

816. PAST LIFE THERAPY Spring semester, May 16-20, 2010
Residential at Holos Institutes of Health, Inc, Fair Grove, Missouri
Morris Netherton, Ph.D.

COURSE DESCRIPTION

Past Life Therapy is a psychotherapeutic technique which encourages deep insights into patterns of behavior and emotional reactions resulting from pre-birth, birth, and post-birth events and memories. It provides a powerful tool for psychic integration.

Prerequisites:

This is an academic course taught at University level. You will have at least one PLT session to experience the Netherton Method of Past Life Therapy. This is an educational process and NOT therapy. If you desire one on one therapy, that will be offered the week prior to 816. Please request the details from Roberta at 888-242-6105.

Course Topics: Where Life's Structure and Patterns Originate

- Didactic overview and examples.
- Demonstration of the patterns from birth, prenatal experiences and past lives.
- Personal Experiential Past Life sessions.

Course Objectives:

Past Life Therapy is one of the most effective psychotherapeutic approaches. Students will learn the approach developed by the founder of The Association for the Alignment of Past Life Experience. You will learn the pros and cons, experience a personal Past Life Therapy session and observe others during the class. A maximum of 12 students are accepted for this class.

BRIEF NEED STATEMENT:

There are many psychotherapeutic approaches. Past Life Therapy is one of the ones most rapidly productive in resolving psychospiritual issues.

AUDIENCE:

All students

COURSE DELIVERY STYLE:

Didactic and experiential in a 5 day residential experience.

REQUIRED COURSE MATERIALS:

Past Life Awareness & Integration

A Teaching Manual, 1996

By Morris Netherton, PhD; available at www.AAPPLE.com

[If you prefer a printed copy, bound, that is available when you register.](#)

COURSE ASSIGNMENTS:

Assignment #1.:

Schedule for spring semester and register with Roberta at 888-242-6105

Assignment #2:

Obtain the required reading manual and review it before class.

Assignment #3:

Read at least four books from this list:

WINGED PHAROAH, EYES OF HORUS, SO MOSES WAS BORN or SCARLET FEATHER by Joan Grant

Grant

MANY LIFETIMES by Joan Grant and Denys Kelsey

EDGAR CAYCE STORY OF KARMA or SCARS OF THE SOUL by Mary Ann Woodward

MANY MANSIONS by Gina Cerminara

Assignment #4:

Attend the 5 day residential

Assignment # 5:

Write an 8 to 10 page paper discussing the common themes/patterns of these books. Submit to Dr. Netherton by August 1.

Assignment #6

Write an academic paper of at least 20 pages, integrating the course and your experiences. Submit to Dr. Netherton by August 31

FINAL ASSIGNMENT:

You will receive a course evaluation form by August 1st.

Complete and return the form by September 1st

Students who plan to take an *Incomplete* in a course should wait until *finishing* the course before filling out the form.

Transcripts will be provided only to students who have, on file, an evaluation form for each course they have completed during their academic program.

GRADE EVALUATION

Assignment 4 -----25%

Assignment 5-----35%

Assignment 6-----40%

Faculty contact information:

Morris Netherton, Ph.D.

mnetherton@dc.rr.com