

SYLLABUS

845: SUBTLE ENERGIES, ENERGY MEDICINE PRACTICUM_ISM (R -Fall only) (3-credits)

FACULTY: Shaffia Laue, MD and Ralph Bauer, ThM

Date Revised: 5/21/2016 for Fall 2016

COURSE DESCRIPTION:

This course offers an in-depth experiential and follow-up study based on attendance at the annual ISSSEEM Conference. Students taking this course are required to attend the entire ISSSEEM Conference, including the Science Symposium. HU tuition for this course will cover the basic conference registration fee. Students will pay their own travel, room, and board fees. Students will select one specific presentation or two closely related presentations for in-depth study of the material presented. The selected presentation(s) should relate in a practical way to the course of study the student is following, their professional practice, or both. In consultation with the instructors, these correlations may then be used as guidelines that will support the selection of further study materials, deepening the basis from which the selected presentation has been drawn and forming resonances for additional insight.

FACULTY BIOGRAPHY

C. Shaffia Laue, M.D. received her medical degree from the Medical College of Virginia, and trained as a Child, Adolescent, and Adult Psychiatrist at the Menninger Clinic in Topeka, Kansas. Following her formal training, Dr. Laue studied several forms of integrative medicine including nutrition, homeopathy, environmental medicine, Chinese herbs, electro-dermal testing (EDS), auricular medicine, bioenergy healing, and meditation. Over the last twenty+ years she has integrated these aspects into her holistic psychiatry practice. She is a Shafayat in the Sufi Healing Order.

In December, 2001, she became a founding member of the American Board of Holistic Medicine. She continues to educate herself through conferences, workshops, and seminars to expand her approach towards a holistic practice that assists in healing the whole person: body, mind and spirit. She has been associated with ISSSEEM and Holos for many years.

Dr. Laue practices Holistic Psychiatry in Lawrence, Kansas. General information on her practice may be found here: <http://shaffialauemd.com/>

Ralph S. Bauer ThM received his master's from Holos in 2011. He maintains a healing and counseling practice in Lawrence, KS, offering training in integrative technologies that unite body, mind and spirit. A longtime student of Tai Chi, he has studied Qi Gong under Masters Chunyi Lin, Mintang Xu, and others. He has offered meditation instruction within the Kagyu lineage, and has trained in Sufi and indigenous styles as well, becoming a certified teacher of the Energize Your Heart program. He received training in neurofeedback and integrative wisdom technologies from Dr. Liana Mattulich, and served as a counselor in the Inner Key system. He is trained in Personal Self Integration, Heartmath, ILS, Zyto and related modalities. Additional background in Western European Herbalism was acquired during many years of individual study with Matthew Wood, AHG, and was augmented with specific teachings from both the Plains and Woodland Native American traditions.

He thinks of his work as Spiritual Homeopathy, and endeavors to see the healing energies in all he encounters.

FACULTY CONTACT INFORMATION

Will be provided to all class participants. General class inquiries may be addressed to:

ralphandshaffia@runbox.com

COURSE DELIVERY STYLE & PLAN OF ACTION

Attendance at the entire conference including the Science Symposium is required for this course.

The student will:

Attend the Science Symposium, plus Conference Keynote sessions and selected Forum presentations, paying special attention to those Forums that “resonate” with the stated area of interest.

NOTE: Students will need to sign in each day of the conference (including the Science Symposium). Sign-up sheets will be at the registration desk.

Attend the entire morning ISSSEEM Session in the auditorium. Review the ISSSEEM Program to determine which afternoon Forum(s) most relate to their area of interest (academic specialty or career track, or professional field). Attend the selected presentations, making sure to take notes (if appropriate) and secure a list of each presenter's published material. NOTE: Web sites, blogs, books, films, magazine articles as well as private communications are all acceptable, as long as they can be referenced in a scholarly way.

Following the conference, discuss with the instructors what reading would best support what you have learned, read that material, and review the DVD of the keynote presentation.

In a 10-page, single-spaced paper, review those presentations. A suggested guideline is: A 1-page introduction, followed by three sections (Keynote, Symposium, Forum) Use scholarly references from the presentations and additional reading, making sure to highlight the "pattern that connects" (ref. Gregory Bateson, An Ecology of Mind). Complete by adding a summary sheet with conclusions.

In an oral presentation (30 minutes) via Skype, discuss the relationship between the Keynote presentation(s), Science Symposium presentation(s) and Forum presentation(s) and any common threads running through the additional reading. Allow time for questions from students and instructors after the presentation.

Write a concluding paper (2-3 pages) about the above material, its relationship to subtle energies and energy medicine, and how it supports the Conference Theme. Note how the material changed you or your perspectives on the world (if it did), and how will you might use it in your field of endeavor.

HOLOS FACULTY-STUDENT COMMUNICATIONS POLICY

Communications between instructor and students will be arranged to provide maximum personal attention as well as collegial forum for sharing ideas among participants. Email and conference calls will be held and SKYPE will be used, when appropriate. Telephone conferences and calls with the instructor are at the student's expense. Faculty will inform students of any times when they are not available for email or phone communication. Students should inform instructors if they will not be available for scheduled phone conferences. Students should allow three days for a response after emailing the instructor. If you have not received a response after three days, re-send the email, call the instructor and leave a voice message. If you have still not received a response after two more days, forward your email communications with the instructor to the Dean of Faculty. Further action will be determined by the Dean of Faculty.

ASSIGNMENT FORMATS

All written assignments must be Microsoft Word documents sent by E-mail as attached files.

All papers should be double-spaced.

FONT: Times or Times New Roman

E-MAIL SUBJECT LINE: Always include your name and the Assignment number in the subject line of your E-mail and on the title page of your assigned papers.

END NOTES: All referenced material must be cited using endnotes. Include the author's name, the publication name and date, the publisher, volume (when appropriate) and the page number.

OUTLINE OF ASSIGNMENTS & PERCENTAGE OF COURSE

Conference Participation: 40%

Paper #1 (Review): 20%

Oral Presentation: 20%

Paper #2 (Conclusions): 20%